Why is ART important?

- Art stimulates both sides of the brain.
- > 33% of kids are visual learners.
- There are studies that show that kids who make art, read better and get better grades in science and mathematics.
- Art encourages kids to give more attention to the physical space that surrounds them.
- Art develops hand and eye coordination.
- > Art stimulates perception.
- > Art teaches that there is more than one solution to a problem.
- Art teaches kids to think creatively to solve problems.
- Art nourishes the human soul. One feels good doing it.
- Art provides a common ground across racial stereotypes, barriers and prejudices.
- Art is valuable all by itself.
- > Art is FUN!

Welcome to Visual Arts Class

7/8 General Art Intro to Art

DR. CAMILLE CASTEEL HIGH SCHOOL

Mrs. Jocelyn DeShon...

- 8th year teaching (3rd in the district)
- Grew up in AZ, spent many years in TX
- Graduated with a BA in History and Art History from Texas Christian University.
- I have a Master's degree in Art History from Southern Methodist University.
- 16 year-old daughter, and 14 year-old son, both Casteel Colts

Curriculum/Grading

- Semester course (1/2 Fine Art credit for HS students)
- Projects are based on the Arizona Department of Education Standards for Visual Arts.
- We focus on the Elements of Art and Principles of Design, and select projects accordingly.
- ▶ It is important that the students have an open mind and try their best; grades are based on effort, participation, use of class time, and attitude—not on talent.
- Assessment: Projects, sketchbook assignments, participation assignments, daily writing (warm-up or weekly reflection), tests and quizzes, midterm and final exam.
 - ► Projects 50%
 - ► Sketchbook 40%
 - ► Tests/Quizzes 10%

Sketchbook Checks

- Occur weekly
- Due dates, assigned sketches, and expectations have been given to students, are posted in the classroom, and are posted online.
- Generally worth 50 points:
 - ▶ 25 for the sketch
 - ▶ 10 for the sketchbook (notes and assignments)
 - ▶ 15 for the daily warm-ups (4 per week at 5 points each)

Warm-up Example

Answer the following in complete sentences. Which techniques does Edgar Degas use to suggest SPACE in this painting, The Dance Class (1874)?



Supply List

- ► Sketchbook (9x12)
- ▶ 2 pencils
- Eraser
- ► Colored Pencils (24)
- Package of paper plates
- ▶ Fine or chisel black Sharpie







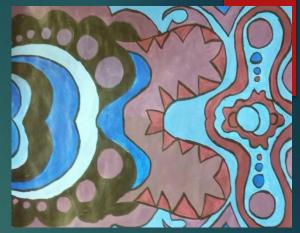
Projects

- ▶2-Dimensional:
 - Painting
 - Drawing
 - ▶Collage
 - Printmaking
 - Weaving



















Projects

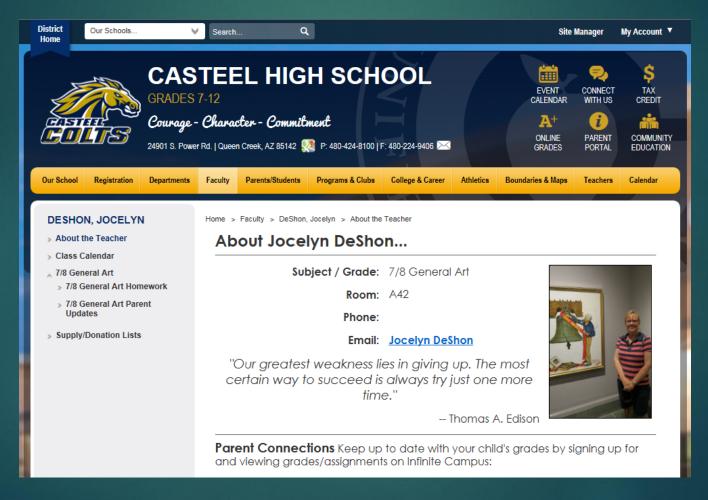
- ▶3-Dimensional:
 - ▶ Ceramics
 - ▶Plaster
 - ► Masks
 - Assemblages
 - Papier-mâché
 - Mosaics





Absences:

- ALWAYS check Mrs. DeShon's Website:
- http://www.cusd80.com/Domain/8149



CASTEEL HIGH SCHOOL

GRADES 7-12

Courage - Character - Commitment

24901 S. Power Rd. | Queen Creek, AZ 85142 M P: 480-424-8100 | F: 480-224-9406





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GRADES

CALENDAR





PARENT **PORTAL**



COMMUNITY **EDUCATION**

TAX

CREDIT

Departments

Faculty

Parents/Students

Programs & Clubs

College & Career

Athletics

Boundaries & Maps

Teachers

Calendar

Edit

Home > Faculty > DeShon, Jocelyn > 7/8 General Art

ework

Week of 15 August 2016		
Date	Class Details	Assignments, Notes & Handouts
15 August 2016	Warm Up August 15, 2016 Sketchbook Check Color Theory Review Sheet	Color Theory Review Sheet [™]
16 August 2016	Warm Up August 16, 2016 Painting Practice	Painting Practice
17 August 2016	Block ODD Painting Practice Color Theory Test	Painting Practice
18 August 2016	Block EVEN Painting Practice Color Theory Test	Painting Practice
19 August 2016	Weekly Reflection Complete Color Practice Project Guidelines Begin Template Work	Painting Practice

It is your student's responsibility to follow up on all missing work.

▶ I DO accept late work. I do not want students to miss out on what we are learning and/or creating. However, there will be a penalty accessed for late work. As I frequently tell students: "Some points are better than none."

How to help your student:

- Encourage your student to check website and student grades frequently. Learning to self-advocate is a critical skill to develop during the junior high years.
- Please don't text or call your child during the school day. Contact office in case of emergency.
- Please be mindful of attendance. Block day absences deny your child two full days of learning. Many of our projects can't be "made up" or sent home for homework.
- ▶ I am ALWAYS happy to assist your student. Please encourage them to see me with questions, etc. I can meet with students before or after school.

How you can contact me:

- Email is—by far—the best option. deshon.jocelyn@cusd80.com
- Call 480-424-8100 to leave a message
- I am here every morning by 7am, and stay after school most days. Please contact me to arrange a time to meet.

Art Club

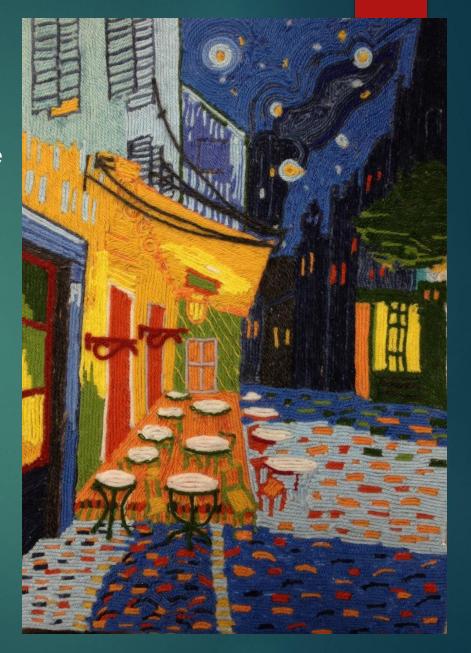
- Meets after school Wednesdays for about an hour
- ▶ \$10 fee
- Open to both High School and Junior High School students





Tax Credit

Download the form from the CCHS website.



Donation List

- Kleenex
- Hand sanitizer
- Sharpies, especially black fine or ultra fine
- Yarn, yarn, yarn for weaving
- Ziploc bags
- Old magazines
- Newspaper
- Old calendars with colorful pictures/photographs
- ▶ Ribbon/Lace
- Glitter
- Gem stones/sequins
- Color pencils
- Beads
- Feathers



Questions?

Thank you!